

Clinical and Academic Policy	
	<b>Policy Title</b> Faculty Appointments for Clinical Clerkship Supervision and Assessment
	<b>Policy Number</b> OME-900.10
	<b>Department/Office</b> Office of Medical Education
	<b>Effective Date</b> January 23, 2025
	<b>Last Reviewed</b> N/A
	<b>Approved By</b> Executive Medical Education Committee
	<b>Approval Date</b> January 23, 2025

## Purpose

This policy establishes guidelines for the supervision and assessment of medical student learning experiences during required clerkships. The purpose of this policy is to ensure compliance with Liaison Committee on Medical Education (LCME) Standard 9.2, which requires that these experiences are conducted by faculty members of Weill Cornell Medicine (WCM).

## Policy

WCM is dedicated to providing high-quality medical education during required clinical clerkships. The school mandates that all medical student learning experiences in the required clinical clerkships be supervised and assessed by WCM appointed Faculty members to ensure educational quality, safety, and professional development of students.

### A. Faculty Participation in Learning Experiences during Required Clinical Clerkships

**Designation of Faculty:** Students in each required clinical clerkship shall be supervised and assessed by appointed faculty members with relevant expertise in their clinical area.

**Faculty Role:** Faculty members in required clinical clerkships are responsible for structuring learning experiences, delivering relevant clinical teaching, providing feedback, and ensuring that medical students gain practical knowledge aligned with the clerkship's learning objectives.

### B. Non-Faculty Participation in Learning Experiences during Required Clinical Clerkships

Occasionally and in specific circumstances, supervision and assessment of medical students on required clinical clerkships may be carried out by non-physician health care professionals without faculty appointments (e.g. Physician Assistants, Nurse Practitioners, Nurses, Certified Registered Nurse Anesthetists, etc.). Any non-physician health care professional without a faculty appointment may only provide supervision and assessment of medical students under direct or indirect supervision by a WCM faculty member. The faculty member is responsible for orienting the non-physician health care professional to their role as a supervisor and for reviewing the content of the evaluation.

### C. Accountability

**Departmental Responsibility:** Each department hosting required clerkships is responsible for ensuring that all attending physicians who supervise and assess medical students have a WCM faculty appointment before they are assigned to supervise and assess the students. New Faculty onboarding into clinical departments, who are expected to supervise or assess medical students, must be appointed to the WCM faculty prior to working with students.

**Institutional Oversight:** The Office of Medical Education, in collaboration with the Office of Faculty Affairs, oversees compliance with this policy and ensures alignment with LCME Standard 9.2. This occurs on an annual basis by cross-referencing the list of all clinical clerkship attending physician supervisors with the faculty database. Lack of

faculty appointment of a supervising attending physician is immediately flagged and brought to the attention of the relevant department chair as well as the Associate Dean of Affiliations.

## Scope

This policy applies to all WCM Workforce Members involved in required clinical clerkships within the MD curriculum at WCM and its affiliates. It mandates that the facilitation of medical student learning experiences be provided by appointed faculty members, in accordance with LCME Standard 9.2.

## Definitions

**Assessment:** The systematic use of a variety of methods to collect, analyze, and use information to determine whether a medical student has acquired the competencies (e.g., knowledge, skills, behaviors, and attitudes) that the profession and the public expect of a physician.

**Faculty:** Faculty members who are appointed to oversee and assess medical student learning experiences, including both appointed and qualified voluntary faculty.

**Supervision:** The process of overseeing medical student activities, which includes direct observation, regular meetings and structured feedback to support learning and professional development.

**Workforce Members:** any faculty, staff, students, volunteers, trainees, and other persons whose conduct in performing work for WCM is under the direction and control of WCM, whether or not they are compensated by WCM.

## Compliance with this Policy

Departments failing to meet the requirements of this policy may be subject to review and corrective actions, which could include retraining faculty, revising clerkship structures, or limiting student placements until compliance is achieved.

## Contact Information

Office of Medical Education

Questions can be directed to curriculum@med.cornell.edu

## References

LCME standard 9

## Policy Approval

This policy was reviewed and approved by the Executive Medical Education Committee (EMEC).

## Version History

Date	Author	Revisions
1/23/2025	Office of Medical Education	Original date of issue.

## Appendix

N/A